

Lesson Planning Template

LESSON BASICS

Class Level: Beginning	Topic: How are you feeling?	Class Length 60-70 minutes	Date: September 27, 2008
Lesson Objective: <i>Students will be able to</i> Express feelings			
Enabling Skills: Pronouns, contractions, syllables, pronunciation; numbers			
Language Skill Proficiency Focus L S W R	Materials and Equipment White board and markers; dictionary; paper; listening CD & player		
ACTIVITY PLAN			
Warm Up/Review: Emoticons of Feelings: Happy, Sad, Fine; I feel --- . How do you feel? Practice pronouns I, he, she, it, we, they			
Introduction: Look at pictures pg 20; identify gender and feeling; form sentences using pronouns. "She is hungry." Etc			
Presentation	Guided practice	Communicative Practice	Evaluation
<ul style="list-style-type: none"> Review pictures Do class mingle Practice asking & answering questions Each student copy "feelings" from pg 20 at the top of a paper and circle other student's answers 	<ul style="list-style-type: none"> Page 21 <ul style="list-style-type: none"> Spelling Listening Writing Read along with CD and pictures Higher level writes as many feeling words that they remember and words not presented in the lesson 	<ul style="list-style-type: none"> I feel ____ when ____ . 	<ul style="list-style-type: none"> Test yourself <ul style="list-style-type: none"> Mime feelings Students guess Have fun!
Application: At home, use English to ask child, spouse, etc.: "How are you feeling?"			

Lesson Planning Template

LESSON BASICS

Class Level: Beginning/Beginning 1	Topic: Directions	Class Length 2 hours	Date: September 27, 2008
Lesson Objective: <i>Students will be able to</i> Give directions from the school to their [the student's] home, hospital, post office or library			
Enabling Skills: Vocabulary: left, right, turn, east, west, north, south, blocks, u-turn, straight, over, town, city; present tense			
Language Skill Proficiency Focus L S W R	Materials and Equipment Read story about population and directions; maps		
ACTIVITY PLAN			
Warm Up/Review: Do map activity on page 22 of <u>Step by Step, Level 2</u> with a partner. Warm up and review.			
Introduction: Word work on how to give directions			
Presentation	Guided practice	Communicative Practice	Evaluation
<ul style="list-style-type: none"> Look at a new map of the city they live in Trace roadways around the school 	<ul style="list-style-type: none"> Play audio of giving directions from the school to the hospital, grocery store, post office, library and local swimming pool 	<ul style="list-style-type: none"> Model the conversations with a (high) student Pair up Practice 5 minutes Change partners 	<ul style="list-style-type: none"> Have students tell each other on the map how to get to their own home Write directions to their own home
Application: Show on their map with a new partner how to get to the hospital, library, etc.			

Lesson Planning Template

LESSON BASICS

Class Level: 3	Topic: Health	Class Length 2 hours	Date: September 27, 2008
Lesson Objective: <i>Students will be able to</i> Read and understand directions for taking or giving medications (over the counter and prescription)			
Enabling Skills: Reading, body parts, descriptive language (pain, ache, hurt, sore)			
Language Skill Proficiency Focus L S W R	Materials and Equipment Oxford Picture Dictionary pg 112-113; Realia; Medicine cabinet items		
ACTIVITY PLAN			
Warm Up/Review: Match pictures to illness and remedy; pass out, have seizure and have paramedics come			
Introduction: Act out an ailment; students respond			
Presentation	Guided practice	Communicative Practice	Evaluation
<ul style="list-style-type: none"> Present names of illnesses, over-the-counter medicines and prescriptions 	<ul style="list-style-type: none"> Vocabulary: read labels Pronunciation Spelling 	<ul style="list-style-type: none"> Share-pair role play talking to a pharmacist Charade game of ailments 	<ul style="list-style-type: none"> Draw ailments Match labels Identify parts of body
Application: Questioning strategy and responses			

Lesson Planning Template

LESSON BASICS

Class Level: 2	Topic: Lesson 1: Stay safe and well	Class Length 1-1/2 hours	Date: September 27, 2008
Lesson Objective: <i>Students will be able to</i> Identify symptoms and medications			
Enabling Skills: Present tense; basic body parts; words to talk about pain (hurts, sore, ache, symptoms)			
Language Skill Proficiency Focus L S W R	Materials and Equipment <u>Realia</u> book, pg 88-89; kinds of remedies, over the counter medications		
ACTIVITY PLAN			
Warm Up/Review: The students touch basic body parts as in "Simon Says"			
Introduction: Invite students to talk about recent complaints about their health. Tell them the lesson objective.			
Presentation	Guided practice	Communicative Practice	Evaluation
<ul style="list-style-type: none"> • Name body parts • Describe pains and symptoms for body parts with Realia medications • Ask yes/no questions about the body parts using pictures of ailments 	<ul style="list-style-type: none"> • Complete (write) sentences using new vocabulary • Read sentences in pairs • Practice pronunciation of ailments and remedies • Introduce conversation 	<ul style="list-style-type: none"> • Model conversation • Students practice conversation using various ailments, symptoms and parts 	<ul style="list-style-type: none"> • Close books • Write 5 words for illnesses and 5 words for symptoms
Application: Students write sentences, positive or negative, about remedies they use or buy			

Lesson Planning Template

LESSON BASICS

Class Level: Basic 1	Topic: Color	Class Length 50 minutes	Date: September 27, 2008
Lesson Objective: <i>Students will be able to</i> Identify colors			
Enabling Skills: Listening; speaking; understanding			
Language Skill Proficiency Focus L S W R	Materials and Equipment Different colors of shoes		
ACTIVITY PLAN			
Warm Up/Review: Look at their clothing items			
Introduction: Show different colors of shoes			
Presentation	Guided practice	Communicative Practice	Evaluation
<ul style="list-style-type: none"> "I am wearing black shoes. What color are yours?" 	<ul style="list-style-type: none"> Ask students to find different items in the same color 	<ul style="list-style-type: none"> Find the same items in a different color 	<ul style="list-style-type: none"> Tell who is wearing what color of clothing
Application: Describe all the colors you are wearing			

Lesson Planning Template

LESSON BASICS

Class Level: Level 3	Topic: Ready for fun	Class Length 1-1/2 hours	Date: September 27, 2008
Lesson Objective: <i>Students will be able to</i> Identify and describe recreational activities, places and events			
Enabling Skills: Present tense; like/don't like; pronouns			
Language Skill Proficiency Focus L S W R	Materials and Equipment Realia: tennis ball, basketball, soccer, remote control book, disc, cards, picture of dice; headphones, movie listings, DVD, cookbook, pictures of recreational activities		
ACTIVITY PLAN			
Warm Up/Review: Have students identify objects and ask where they can do the activities; write words on board			
Introduction: Short discussion on recreation (activities people do for fun and relaxation); "Today we are going to learn ways to talk about recreation."			
Presentation	Guided practice	Communicative Practice	Evaluation
<ul style="list-style-type: none"> Recreational vocabulary Where do you go to have fun? Favorite recreational activities Match words with pictures (in groups) 	<ul style="list-style-type: none"> Direct students to look at pictures (pg 19) Match places and adjectives <ul style="list-style-type: none"> Exciting Relaxing Crowded Loud Boring 	<ul style="list-style-type: none"> With a partner: <ul style="list-style-type: none"> Do you go to ____ ? Do you play ____ ? Have them write sentences 	<ul style="list-style-type: none"> What does ____ (partner) do for fun? (Must use he/she)
Application: Use about daily life			